



Oscoda Area Schools

Board of Education Office
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Richardson Elementary School Annual Education Report Cover Letter

April 12, 2019

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Richardson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Tami Pichla or Mrs. Rebecca Brooks for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tGyeOI>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. *Some schools are not identified with any of these labels. In these cases, no label is given.*

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as “HAS NOT BEEN GIVEN ONE OF THESE LABELS”.

According to the data from the 2016-2017 MSTEP Assessments, Richardson Elementary School outperformed the state in proficiency in 3 out of 10 testing areas for the 3rd-6th grades. The data also shows that the students at Richardson Elementary School in grades 4th-6th showed more growth than the state in 5 out of 6 areas.

The 2017-18 MSTEP Assessment data shows RES outperformed the state in 4 of 9 categories. In addition, students in grades 4-6 showed more growth than the state in 3 of 6 areas.

The data indicates achievement gaps between economically and non-economically advantaged students as well. There are also academic gaps when it comes to students with learning disabilities and those without. Professional development was given to all teaching staff in the area of English Language Arts to ensure that they are able to accommodate for all of our students. Utilizing reading and writing across all curricular areas has been a big push to help accelerate student achievement. Professional development for student growth data and instruction have also been provided with the purpose of improving instruction, differentiation, and intervention. This professional development helps to address our achievement gaps. We are also actively using universal screeners, such as the NWEA test and Dibels to help us target low Richardson Elementary achieving students and provide them with the necessary interventions to help them be successful. This data will be important for us to analyze so we can continue to make improvements to all academic instruction across all of our grade levels at Richardson Elementary School. State law requires that we also report additional information.

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1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Richardson Elementary School participates in “School of Choice” and welcomes students who accurately complete the process. All pupils enrolled at Oscoda Area Schools grades Kindergarten – 6th grades are assigned to Richardson Elementary School. There is only one elementary school in the district so all students in these grades are assigned to this school. The school also houses the OAS district preschool program, Young Owls as well as GSRP and Head Start preschool programs.

2. STATUS OF THE RICHARDSON ELEMENTARY SCHOOL IMPROVEMENT PLAN:

Richardson Elementary School is continuing to work on our school improvement plan. The school improvement plan for the 2016-2017 and 2017-18 school years was created by our school improvement team, which consists of teachers and administrators. We have student achievement goals in core academics areas and a goal in regards to school climate. We gathered standardized testing data from last year as well as classroom data to develop goals for the upcoming school year. We created rigorous, yet appropriate goals for the current school year. We continue to monitor our goals and data regularly throughout the year to help us evaluate our assessments and instructional methods. We utilize data continuously throughout the year to ensure that we are effectively meeting the needs of all of our students.

3. SPECIALIZED SCHOOLS: The Oscoda Area School District does not currently operate any specialized schools.

4. CORE CURRICULUM STATUS: Richardson Elementary School offers all students a comprehensive and rigorous academic program that meets all state and federal standards. The curriculum is aligned to the National Common Core Standards for Mathematics and Language Arts. These standards can be found online at: <http://www.corestandards.org/>. The Science curriculum is aligned to the Next Generation Science Standards. These standards can be found at <http://www.nextgenscience.org/>. All other curriculum areas are aligned to the Michigan Grade Level Content Expectations and these can be found online at: <http://www.michigan.gov/mde>. Oscoda Area School District is taking the necessary steps to stay current with any changes and to provide any resources and training for staff to deliver all the content accurately to our students. The Richardson Elementary School Curriculum provides learning experiences in all areas of Language Arts, Mathematics, Social Studies, Science, Physical Education, Citizenship, Character Education, Financial Literacy, Art, and Technology. We are continually monitoring and updating our curriculum and instructional practices to meet the academic needs of all of our students. Copies of the curriculum as well as pacing guides are available in the main office.

5. AGGREGATE LOCAL ASSESSMENT DATA:

This information can be found at:

<https://www.mischooldata.org/AER2018/CombinedReport2.aspx>

6. PARENT/TEACHER CONFERENCES: Richardson Elementary School has excellent parental involvement. Parent Teacher Conferences are held in the fall and spring every year. For the 2017-18 school year 94% of the students were represented at parent teacher conferences by a parent/guardian. In the fall of the 2018-19 school year, 92% of our students had a parent/guardian attend a conference.

We continuously strive to improve the parental involvement within our school. The students and staff at Richardson Elementary School work diligently on a daily basis to increase student achievement. We are proud of the commitment of our staff, students, families, and community members to work together to overcome obstacles and focus on continuous improvement. As a team, we will continue to strive to reach our vision of academic excellence for all students.

Sincerely,

Mrs. Tami Pichla, Principal

Mrs. Rebecca Brooks, Assistant Principal