

Glennie Elementary

Glennie Elementary, in partnership with students, parents, staff and community, will create and maintain an environment that celebrates individual diversity and encourages each child to reach his or her unique potential.

We believe.....

- ✚ In the development of the whole child
- ✚ In respect for self and others
- ✚ Fun is valuable
- ✚ Teachers are facilitators and parents are partners in learning



School Improvement Team Minutes November 20, 2007

Present: Deb, Marilyn & Jane

1. Parent Activities:

- February 28th Math and Science Night with Sprinkler Lake
- Winter Exhibition—tentative December 18 in the afternoon (2-ish) this would be a historical timeline of Michigan and the people who lived here especially the Native Americans in our area (Research—Language Arts and Social Studies focus)
- Science Fair—tentatively in May
- Absolutely Incredible Kid Day—in March (writing focus)
- Seasons Readings—tentatively December 6 (focus on reading with your child)

2. **NCA Visit:** Our QAR visit will take place January 20-23.

3. Other:

- The Ballet is again being performed at OHS on December 14th. We have reservations for the morning. We do need to have students pay the cost of the seat and busing to and from. There is no room for parents to attend this as the seats are all full in the auditorium.
- PRIDE will be here for a performance on Thursday December 13th.
- Professional Development November 30th in the AM--we will be working on Curriculum in Language Arts and Math. Hallie will also come and talk about Social Studies GLCEs.

Deb will be at REMS

Michelle will be at REMS-I think with Sped staff

Marilyn will be at Cedar Lake

Next Meeting: Tuesday January 15 @ 3:30

Agenda: NCA

Strategies for our Goals

Data to meet our Goals

We believe the school, family and community work together in providing a positive learning experience for a well-rounded child.

We believe that continuous progress is promoted in the areas of:

academics, technology, fitness education, arts, personal, social and emotional growth of the student.

