

Glennie Elementary

Glennie Elementary, in partnership with students, parents, staff and community, will create and maintain an environment that celebrates individual diversity and encourages each child to reach his or her unique potential.

We believe.....

✚ In the development of the whole child

✚ In respect for self and others

✚ Fun is valuable

✚ Teachers are facilitators and parents are partners in learning



School Improvement Team Minutes May 8, 2008

Present: Hilary, Angie, Michelle, Deb, Marilyn & Jane

- 1. Parent Survey:** The team discussed the district survey that was completed during parent teacher conferences. Overall the surveys were positive for the district. Glennie had a small portion of parents complete the survey. The team felt that most of the surveys were done in hard copy and may not have all been input into the survey. Jane will follow up and get them revised information regarding Glennie.
- 2. Needs Assessment for 08-09:** As we look at planning for next year, in light of having to make reductions in the district of about \$500,000 the team discussed the needs of Glennie.
 - Based on student enrollment at this time we are looking at the same class configuration—K/1/2 and 3/4/5
 - The team felt the need is there for a paraprofessional in each classroom because of having to teach the three curriculums.
 - The team felt that the Math Workshop strategy used in K/1/2 worked very well this year and should be continued. This year, Special Education teacher was in at that time.
 - Enrichment classes should continue with the teachers from REMS. It was the feeling of the team that this best met the needs of the students but would like it for both classrooms.
 - 5th grade students should be able to move to different classes to get them ready for Middle School. This year they changed for Math—would like to continue that.
 - If Michelle is teaching only Special Education can she teach Math all day when she isn't teaching Special Ed? That would help with the three curriculums. Math is the most difficult to integrate.
 - Reading is going well—teachers liked having the Dibels or QRI given to help them teach reading skills—we need to do a better job of communicating the value of it to parents.
- 3. Other:** Preliminary Education Yes grade—This is not out for publication, as it is still in the appeal process, but it appears Glennie has met AYP and received a grade of A. This is the first time Glennie has ever gotten a grade. Great job!

Next Meeting: The team does not want to meet again before the end of the year.

Agenda:

We believe the school, family and community work together in providing a positive learning experience for a well-rounded child.

We believe that continuous progress is promoted in the areas of:

academics, technology, fitness education, arts, personal, social and emotional growth of the student.

